

### Quantum Numbers

- \_\_\_\_\_
- Used to \_\_\_\_\_ an \_\_\_\_\_ in an \_\_\_\_\_

#### $n$

- \_\_\_\_\_
- Represents \_\_\_\_\_ energy level of \_\_\_\_\_
- \_\_\_\_\_ # of \_\_\_\_\_ in an \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_

Example: What is the maximum number of electrons that can be in the \_\_\_\_\_ main energy level?

#### $l$

- The \_\_\_\_\_
- Describes the \_\_\_\_\_ within an \_\_\_\_\_
- \_\_\_\_\_ of orbital \_\_\_\_\_ possible in \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_

### Orbital Shapes

designated \_\_\_\_\_

- level 1: \_\_\_\_\_
- level 2: \_\_\_\_\_
- level 3: \_\_\_\_\_
- level 4: \_\_\_\_\_

### How many electrons can each sublevel hold?

$$s = 1 \text{ orbital} \times 2 \text{ e}^-/\text{orbital} = \text{_____} \text{e}^-$$

$$p = 3 \text{ orbitals} \times 2 \text{ e}^-/\text{orbital} = \text{_____} \text{e}^-$$

$$d = 5 \text{ orbitals} \times 2 \text{ e}^-/\text{orbital} = \text{_____} \text{e}^-$$

$$f = 7 \text{ orbitals} \times 2 \text{ e}^-/\text{orbital} = \text{_____} \text{e}^-$$

*m*

- The \_\_\_\_\_
- describes \_\_\_\_\_ of \_\_\_\_\_ in \_\_\_\_\_

*s*

- The \_\_\_\_\_
- describes \_\_\_\_\_ of \_\_\_\_\_ in \_\_\_\_\_

Ground State: \_\_\_\_\_ energy arrangement of \_\_\_\_\_

### Diagonal Rule

Examples—

*hydrogen* \_\_\_\_\_ *lithium* \_\_\_\_\_

*nitrogen* \_\_\_\_\_

### Orbital Notation

Examples—

*hydrogen*

*nitrogen*

**Hund's Rule:**

\_\_\_\_\_ of \_\_\_\_\_ are each \_\_\_\_\_ by one  
\_\_\_\_\_ before any \_\_\_\_\_ is occupied by a \_\_\_\_\_  
\_\_\_\_\_.

**Pauli Exclusion Principle:**

No two \_\_\_\_\_ in the \_\_\_\_\_ can have the \_\_\_\_\_  
\_\_\_\_\_ of \_\_\_\_\_.

**The Chemistry Quiz**

CR1. \_\_\_\_\_ CR2. \_\_\_\_\_ 1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_